



Dear Parents and Caregivers

Welcome back. We are very pleased with the work achieved by our students last term. The simple Science Investigations provided valuable learning, and it was great to see many children continuing with investigations at home and incorporating science ideas into their news sharing and their TRUMP challenges.

We are looking forward to this term and, in particular, working towards the Alice in Wonderland production in Week 9. We are also committed to working with the children to achieve the goals they set at last term's conferences. Details about the programme for Term 3 are on the Long Term Plan on the reverse of this newsletter.

Integrated Studies

During Term 3, our major unit of work will be an integrated unit based around the Alice in Wonderland production. This will incorporate language, maths, visual art, drama, dance and music. We have begun with familiarising ourselves with the story, the music and the characters. Learning of songs will be part of the home learning programme. Watch out for production notices in each Steeple Rock.

News

For news this term, we are going to share some of our favourite non-fiction stories (narratives), with a particular focus on the characters. A roster for sharing will be included in their home learning book tomorrow, along with a criteria sheet for their oral presentation. Please make a note of when your child is presenting their book review, and support them to be prepared on the day.

Positive Playground Interactions

We are focussing on positive playground interactions. Each teacher is reinforcing the idea of having a positive playground plan, which involves:

- Say what you think at the time, without making personal comments
- Give everyone a turn to speak without interrupting
- Understand that it's ok for each person to have a different point of view
- Move away from a situation if it feels uncomfortable
- Get help from the duty teacher straight away if you still need help

It would be very helpful if you support us by following the same steps for positive interactions at home.

TRUMP Challenges

Many students are doing some fantastic work on their TRUMP challenges. Remember that to receive a badge, **at least one challenge needs to be completed from each box**. "Design Your Own" challenges should be checked with the teacher before starting. We are thoroughly enjoying sharing the exciting activities which are going on at home.

Starting and Finishing Times

Some students are regularly arriving late for school in the mornings. We would like to remind you that **the bell goes at 8.45am and school begins at 8.50am**. Children who are late in the mornings are disadvantaged as they often miss important messages, which are shared at the start of the day. It also places extra stress on admin staff, who have to follow up every late arrival. It is a good idea if students arrive by 8.35 am, so they have time to prepare for the day, and socialise before school begins.

Thank you for your continued support

Catherine Miller, Sue Luxford, Tina Schmid, Chloe Marshall

YEAR 3 AND 4 LONG TERM PLAN

TEACHERS		TERM 3 2011									
Catherine Miller Tina Schmid Sue Luxford Chloe Marshall	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	1-5 AUG	8-12 Aug	15-19 AUG	22-26 AUG	29 Aug-2 Sept	05-9 Sep	12-16 Sep	19-23 Sep	26-30 Sept	3-7 Oct
	EVENTS	ICAS English		ICAS Mathematics		EZ Swimming		Wgtn Zone Swimming	Reg. Swimming	PRODUCTION	
Language	Speaking	Listening and Speaking Forming and expressing ideas on a range of topics: volume and clarity: News Focus -favourite fiction book									
	Writing	Language Features Conventions: capital letters, full stops ,speech mark s. Using range of words to create meaning. Narratives Focus on characters									
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading Shared Reading - Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text									
	Spelling/ Grammar	Testing - As per school target Essential Lists from Spell Write. Grammar/Word Study - Spelling patterns, High Frequency Words.									
	Viewing/ Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.									
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text.									
	Māori	Greetings/Farewells, Nga Mihi Asking and responding to questions									
Mathematics	Geometry and Measurement Transformaton (Symmetry)			Number Multiplication and Division				Measurement & Geometry Time			
	Basic Facts- ongoing learning and testing, based on individual needs Maths Interchange- focussing on strands of geometry and measurement										
Integrated Studies		Arts Focus: Whole-School Performance "Alice In Wonderland"									
The Arts	Music, Drama,	Music Production - making and performing music Performance Skills									
	Visual Art	Costumes/props/stage sets									
PE/Health		Dance									

